## **COURSE OFFERED IN THE DOCTORAL SCHOOL**

Code of the	4606-ES-0000000-0171		Name of the course		Polish			Planowanie kariery akademickiej			
course	4000-E3-000000	J-U1/1	Name 0	i the cou	irse	English			Planning academic carrier		
Type of the course	specialized										
Course coordinator	Dr hab. Katarzyna Budzyńska				Cou	rse t	rse teacher Dr hab. Katarzyna Budzyńska				
Implementing unit	Faculty o Administratio Social Scier	n and	Scientifi disc	c disciplii iplines*	ne /	All					
Level of education	Doctoral s	tudies	9	Semester		spring					
Language of the course	English	English									
Type of assessment	Note (zal. na	ocenę)		er of hou semeste		n 26			ECTS credits	2	
Minimum number of participants	12			mum nur participar		30			Available for studen (BSc, MSc)	Yes/ <del>No</del>	
Type of class	ses	Lecture		Auditory class		sses	ses Project classes		Laboratory	Seminar	
Number of hours	in a week	2	2								
	in a semester	20	26								

<sup>\*</sup> does not apply to the Researcher's Workshop

### 1. Prerequisites

It is required that participants are interested in continuing their professional carrier in academia (as post-doctoral researcher, lecturer).

### 2. Course objectives

The goal is to teach PhD students how to plan their future academic carrier and how to prepare during their studies at the Doctoral School at the WUT to efficiently execute such a plan. Well-informed and carefully designed plan is necessary for the success in finding a good job in academia that satisfies aspirations of young researchers and exploits skills and expertise acquired during the PhD studies.

### 3. Course content (separate for each type of classes)

### Lecture

Seminar is going to be a mixture of a presentation by the lecturer and presentations by participants of the course. The lecturer will give an overview of different aspects, paths and funding sources available in academia. Each theoretical introduction will be then put into practice by students who will be designing specific plans for academic carrier and will execute this plan: for example, by writing a grant proposal, applying for a position in a research group, or being interviewed for a job.

# Laboratory

4. Learning outcomes					
Type of learning outcomes	Learning outcomes description	Reference to the learning outcomes of the WUT DS	Learning outcomes verification methods*		
Knowledge					
K01	A student is able to analyse requirements, constraints	SD_W4	active participation during classes		
K02	A student is able to identify funding sources and job applications.	SD_W4	active participation during classes		
K03	A student is able to plan how to achive academic goals and how to use resources available in academia.	SD_W3	active participation during classes		

# Warsaw University of Technology

Skills					
S01	A student is able to write a grant proposal.	SD_U8 i SD_U6	homework		
S02	A student is able to write an application for an academic job and address questions in a job interview.	SD_U4 i SD_U6 o	presentation evaluation		
S03	A student is able to present their CV and research plan.	SD_U7 i SD_U6	presentation evaluation		
Social competences					
SC01	A student is aware of what competences are required in academic carrier and job.	SD_K5	active participation during classes		

<sup>\*</sup>Allowed learning outcomes verification methods: exam; oral exam; written test; oral test; project evaluation; report evaluation; presentation evaluation; active participation during classes; homework; tests

#### 5. Assessment criteria

Knowledge of academia carrier paths (35%); self-presentational skills in writing (20%) and in the discussion (20%); goal-oriented writing (25%).

### 6. Literature

### **Primary references:**

- [1] https://www.vitae.ac.uk/researcher-careers/pursuing-an-academic-career

## Secondary references:

[1] https://www.ncn.gov.pl/konkursy-krajowe

No.	Description	Number of hours
1	Hours of scheduled instruction given by the academic teacher in the classroom	30
2	Hours of consultations with the academic teacher, exams, tests, etc.	
3	Amount of time devoted to the preparation for classes, preparation of presentations, reports, projects, homework	30
4	Amount of time devoted to the preparation for exams, test, assessments	
	Total number of hours	60
	ECTS credits	2

<sup>\*\* 1</sup> ECTS = 25-30 hours of the PhD students work (2 ECTS = 60 hours; 4 ECTS = 110 hours, etc.)

8. Additional information				
Number of ECTS credits for classes requiring direct participation of academic teachers	1			
Number of ECTS credits earned by a student in a practical course	1			